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REPORT

OF THE

GEORGE WASHINGTON MEMORIAL ASSOCIATION



ORGANIZED TO PROMOTE THE
ESTABLISHMENT OF THE . . .

UNIVERSITY OF THE UNITED STATES

NEW YORK

JUNE, 1899

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PURPOSE OF THE GEORGE WASHINGTON MEMORIAL ASSOCIATION.

The object of this Association is first of all to promote a patriotic interest in the bequest made by President Washington, for the establishment of a National or Central University for the higher learning, a post-graduate university, that shall complete the American system of public education and furnish facilities for highest investigation and the diffusion of knowledge. And in the second place especially to raise in small contributions a fund for the erection of an "Administration Building" for said University, the corner stone of which shall be laid on or near the one hundredth anniversary of his bequest in this behalf.—*Article II, Constitution.*

The Ideal.

We wish to honor the appeal of Washington and Jefferson, and of the long line of statesmen and scholars who both before and after them, have written and spoken and worked for the completion of the educational plan of the country. We wish to renew and strengthen the ideal of a free people, made free by the most perfect enlightenment which opportunity can give to each and every citizen.

Plans.

To do this we lay our plan before the people of the United States, and ask consideration for it, and that small subscriptions be given to help bring the ideal, founded on a national need, to its realization.

We ask for a University for advanced work, not a duplicate of advantages already offered in the colleges and universities scattered over the land, not another college for undergraduate instruction.

The Administration Building.

We work for an Administration Building, a visible thing, an administrative home for a university not yet chartered, because we have faith that the need when once understood and asked for by the people, will not be denied by Congress, elected by the people.

If by the time we have a fund for our purpose, the University of the United States shall not be chartered on a broad and liberal basis, we shall present to Congress our purpose, our lists of workers and ask that the site which Washington set aside a hundred years ago for such a university, shall now be rededicated to its original purpose. We shall ask that a Commission of Statesmen and Scholars be chosen to draft a bill for the foundation of the University of the United States, the best bill that present wisdom and experience can devise.

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University Relations.

We shall ask that the Government, as representing the people, the only agency adequate for so large a work, shall offer the facilities of its Departments at Washington for the determination of the more difficult problems of science; that plans of co-operation be arranged with graduate departments of existing universities adding to their facilities and increasing their investigating force; that thus the work of investigation scattered throughout the country may be at once unified in its purpose and broadened and deepened in its extent. Such a union of forces would relieve the central administrative part of the university from the burden of training investigators, would bring the University of the United States into vital relation with the people in the States, would open Government departments to those thoroughly equipped to take up special problems, would make the Administrative Building a vital part of the whole.

Precedents.

Precedent for such request we have in the Government Bureaus for scientific investigation, and in the Morrill Bill, which, in 1862, in the midst of civil war, gave to the States grants for colleges of Agriculture and the Mechanic Arts, and in the Hatch and Morrill Bills of 1887 and 1890, which established Experiment Stations and increased the grants to the Agricultural Colleges. That is, in certain fields, the National Government has fostered both higher education and research, to the incalculable advantage of all parts of the United States, and increased the opportunity in the higher fields of investigation.

Fellowship.

By our voluntary contribution we shall open the way for gifts from societies and individuals for the establishment of fellowships in the University or its branches. Already several such endowments are planned by national societies, which gladly unite when the work will benefit the whole country.

Success.

With success in our first and smaller purpose of gathering a fund for an Administration Building we have a widespread interest, so that every dollar will represent many petitioners for the fulfillment of the plan of a University of the United States. No Congress can fail to grant the request of millions of petitioners, backed by the precedent of Government and the long-delayed desire of statesmen and educators.

The Ideal.

In working for an Administration Building we bring before the people an ideal: Let us hold to that ideal. It is an ideal into which every generous endowment for fellowships for research will fit.

It is with all these things in mind that we have been able to formulate an expression of what we feel to be the purpose of our work.

Membership.

To become a member of this association, application may be made to the chairman of the congressional district in which you live, who will, upon such application and the recommendation of one responsible person known to her, endorse the name of the applicant and forward it to Mrs. George B. Bigelow, Corresponding Secretary, room D, Hotel Oxford, Boston. When such name has been passed upon by the Trustees, applicants are to be notified of their election, and upon their payment of the fee (\$5.00) the applicant will receive a Certificate of Membership.

All memberships taken out before November 1st, 1898, will be Charter Memberships, and entitled to charter members' certificates.

A club, society or school may become charter members. Gentlemen are eligible to membership.

Subscriptions.

Any person subscribing to the Memorial Building Fund the sum of (\$5.00) or more will receive a subscriber's certificate from the district treasurer, the coupon from which will be filed in the building when erected, as a record of the gift and giver. Any person subscribing a sum less than five dollars will be given a *receipt*, the coupon of which will be filed in the building.

Fac-Simile of Washington's Bequest.

The George Washington Memorial Association has prepared fac-simile copies of the bequest of Washington on plain and parchment paper, in size corresponding to subscribers' certificates, which may be framed with the certificate in a mat arranged to contain both. This fac-simile and mat may be obtained through the State Treasurer by the District Treasurers, and will cost twenty-five cents each.

Badge.

The design for a badge, bearing the insignia of the Association, has been prepared, and all persons entitled to wear this badge will be furnished with proper order and directions for procuring the same.

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[CONTINUED.]

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ORGANIZED to commemorate the university
idea proposed by the Father of his Country.
and to raise a fund for the erection of the Ad-
ministration Building of the University of the
United States, when it shall be established.



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Belles Lettres.
MRS. I. ST. JOHN GAFFNEY,
Comparative Politics.

MRS. J. THEO. ODELL,
Children's Auxiliary.
MRS. DONALD MCLEAN, *Educational.*

PRESIDENT'S ADDRESS.

In presenting this report your President desires to give a brief summary of the work accomplished by the Association from the issuance of the call, to the patriotic women of America, sent out in August, 1897, which brought together in the city of Washington, D. C., in December of that year, a body of representative women from all parts of the Union.

The result of their conference was the formation of a voluntary organization designed to promote the establishment of the University of the United States, with the specific purpose of raising a fund of \$250,000 for the erection of a building which shall be the Administration building of the University when it shall be established, and shall be known as the George Washington Memorial, in honor of our first President, who gave evidence of his desire for the establishment of such an institution of learning by his bequest.

The first meeting of the Board of Trustees which was elected to carry on the affairs of the Association was held March 30, 1898, at the Hotel Marlborough, in the city of New York, at which time the business office of the Association was established in the city of Boston.

The regular semi-annual meeting of the Board of Trustees was held June 8, 9 and 10, 1898, at Cambridge Springs, Pa. At this time the designs for the seal, insignia and certificate of membership in the Association were adopted. Several interesting programmes of patriotic music, recitations and addresses were given in connection with the business meetings.

A charter was obtained under the laws of the District of Columbia on September 14, 1898, and on the 15th the incorporated Association was formed by the election of the officers and trustees of the voluntary organization and its enrolled membership.

On October 21, 1898, the Board of Trustees held a meeting at the Hotel Majestic, in the city of New York. It was preceded by a reception tendered to your President, which was largely attended, and brought into the Association many new members. The most important business transacted at this meeting was the extension of time for charter membership to December 14, 1899, at noon. The programme was made for the annual meeting, which was held in December following at the Arlington Hotel in the city of Washington, D. C. The arrangements for this meeting were placed in the hands of an able committee of Washington ladies, whose efforts did much towards making the meeting successful. The mornings were devoted to the general business of the Association; the afternoons to committee meetings and visits to points of interest in and about the city, and the evenings to special programmes, with music and addresses.

Your President would make special mention of her visits during the summer, to Utah, Colorado, Illinois, Nebraska and South Dakota, addressing audiences and assisting in the organization of State work. In Denver the work was ably seconded by Mrs. Calvin S. Brice, the delegate appointed by the Association to represent it at the biennial convention of the General Federation of Women's Clubs.

Again, at Omaha, our cause was presented by your President, fulfilling her appointment as delegate at the meeting of the National Council of Women; and also visiting on her return Washington, D. C., and Kentucky, assisting the work in both places.

With a backward glance we see that in 1897 we had only the thought of the bequest and a dedication to service in the cause of higher education. Now we have national organization, State and departmental organization, headquarters established in New York city; we are qualified to receive bequests and to transact the business of a corporate body. We have also membership and subscription certificates, parchment fac-similes of the will of Washington, the insignia and seal of the Association, explanatory literature for distribution, a large membership roll, conditional endowments and an increasing treasury.

I have thus recalled the visible parts of the record which we have made. While we rejoice that we are working with many other organizations for a common object, the establishing of the University of the United States, ours is an independent responsibility.

Your President, thanking all for the spirit which has characterized the work, calls upon the members of the George Washington Memorial Association—upon the Board of Trustees, and all the officers—to bear in mind that the remaining months of this centennial year must be months of marked effort to fill our treasury, to enlarge our membership, to increase everywhere among the people knowledge of the movement to establish a University of the United States under the fostering care of the General Government; and so aid in carrying out George Washington's purpose, that by a wise use of the wealth of opportunity furnished by the great collection of libraries, museums and institutions of scientific research already existing at our National Capital, to secure for our beloved land her own place among the nations in the educational world.

ELLEN A. RICHARDSON,
President.

REPORT OF RECORDING SECRETARY.

The George Washington Memorial Association held its annual meeting in Washington, D. C., December 14 to 16, 1898. Representatives from all parts of the country were present. States not represented by the State Chairmen in person were represented by chosen delegates residing in Washington by virtue of their husbands' official position in Congress.

The meetings proved to be both interesting and helpful. The reports from officers and committees were given at the business sessions. These reports were encouraging when it is remembered that the interests in the homes of the country have been divided and diverted during the year by work in the War and Relief Associations.

The reports made by the Recording Secretary and the two Treasurers gave proof of steady growth in membership and of an increase of funds in the two treasuries of the Association.

The programmes for the evening meetings were in charge of Chairmen of Departments Mrs. T. St. John Gaffney, who represents the work for a Chair of Comparative Politics, and Miss Elizabeth T. King, Chairman of Committee on University Relations.

These evening programmes were made enjoyable, not only by the addresses provided by those in charge and others who assisted them, but by the fine musical selections contributed by Washington artists. Much credit for this array of musical talent is due Miss Aileen Bell, who rendered great assistance to the Committee on Music, of which Mrs. Henry R. Mallory was chairman.

It was learned from the report of the National Treasurer, Mr. Chas. J. Bell, who has charge of the Subscription Fund for the George Wash-

ington Memorial Building, that the receipts to December 1 amounted to \$6,919.21.

As the reading of State reports progressed, it was found that the methods of work pursued in the several States varied somewhat, although the similarity of purpose unified and guided all alike. Of the States most completely organized perhaps alphabetical mention may be made as follows: Connecticut, District of Columbia, Louisiana, Massachusetts, New York, New Jersey, Ohio, Pennsylvania, South Dakota, Utah and Virginia. Other States are doing valuable work through special avenues in anticipation of regular organization.

SPECIAL AND STANDING COMMITTEES.

The Charter Committee made a report on the incorporation of the Association, which took place on September 14, 1898, under the laws of the District of Columbia.

The Committee on Seal made its report on the adoption of a seal which should consist of the insignia of the Association, surrounded by a double ring bearing the name of the Association.

The Committee on Charter Membership Certificates reported that parchment certificates were now ready for the inscription of names of charter members and the date of election into the Association.

The Committee on Subscription Certificates reported that 4,200 certificates of subscription to the Building Fund had been placed in the hands of State chairmen, ready for use.

We would like to call attention in this report to the beautiful certificates, and suggest that each strive to possess one by subscribing the sum of \$5 or more toward the Building Fund.

The Committee on Legislation made a report on amendments to the bill for a National University then in the hands of a Senate committee.

The Committee on University Relations made a brief report as to the study given to the subject in their charge, the results of which were brought out in the addresses on the evening programme devoted to University Relations.

The Printing Committee report shows that from the beginning of the work in furtherance of its purpose many thousand documents, viz., "Constitution and By-Laws," "Purpose and Instruction Leaflets," have been printed and distributed.

DEPARTMENTS.

The departments at work for endowments of special chairs, viz., that of Belles-Lettres and of Comparative Politics, made encouraging reports.

During the past year the Committee on Education was organized to take charge of the work of enlisting the schools, colleges and seminaries of the country.

If all could be told concerning the development in the many ramifications of the work of the George Washington Memorial Association, the people at large would realize how valuable and far-reaching has been that already accomplished. It is difficult for one not in the centre of the work to understand its full scope, its impediments, its importance and its successes.

Respectfully submitted,

SUSANNA PHELPS GAGE,
Secretary.

REPORT OF TREASURER.

Receipts:

Membership fees.....	\$6,355.60	
Annual dues.....	10.00	
Permanent fund.....	8,404.48	
		\$14,770.08

Expenditures:

Current expenses.....	2,641.13	
Permanent fund (deposited with Mr. Chas. J. Bell).....	8,404.48	
		11,045.61

Balance..... \$3,724.47

Respectfully submitted,

MRS. FRANK NORTHROP,
Treasurer.

INSTRUCTIONS FROM FINANCE COMMITTEE.

In order that the work of the George Washington Memorial Association may be made most effective, the Finance Committee recommends the creation by each State of a fund for the payment of all expenses incurred in the State work, such as postage, express, telegrams, official letter paper, subscribers' certificates, etc.

BUILDING FUND.

There shall be set apart a fund exclusively for the building, to be known as the Building fund. Subscribers to this fund are entitled to one of two kinds of receipts. The engraved subscription certificate with coupon, issued for \$5 or more, or a subscription receipt with stub, for any amount less than \$5.

CONTINGENT FUND.

There shall be a fund which shall be used for the current expenses of the Association, known as the contingent fund, arising from membership fees and annual dues.

ANNUAL DUES.

The annual dues of the members of the Association shall be two dollars, and must be paid by the 15th day of November in each year to entitle the member to a vote in the Association.

TREASURERS.

The Treasurer of the Board of Trustees shall keep a record of all receipts and expenses of the Association, and shall report annually, semi-annually or on demand of the Board.

Each State Treasurer shall receive and receipt for all money collected in the State for the National Association, and shall transmit the same before the 31st of each month, directly to the Treasurer of the Board of Trustees, in separate checks, using the following form:

FORM.

Building Fund,	\$.....	one check.
Charter Membership	\$.....	} one check.
Annual Dues, etc.,	\$.....	

And transmit to the Recording Secretary of the Association, Mrs. Susanna Phelps Gage, Ithaca, N. Y., a list of the members' names whose fees or dues are represented in the check sent to the Treasurer of the Board of Trustees, and at the same time shall send to the Auditor of the Association, Mrs. Chas. M. Ffoulke, 2013 Massachusetts avenue, Washington, D. C., the coupons and stubs representing the money sent by check to the Treasurer, for the Building Fund.

RECORDING SECRETARY OF THE ASSOCIATION.

The Recording Secretary of the Association shall report to the Treasurer of the Board of Trustees the number of names, by States, sent to her each month by State Treasurers.

AUDITORS OF ASSOCIATION.

The Auditor shall report to Treasurer of the Board of Trustees each month the amount of money credited to each State, represented by the coupons and stubs.

SUBSCRIBERS' CERTIFICATES AND RECEIPTS.

Subscribers' certificates with coupons may be had by State Chairmen at \$2 per hundred, by applying to the office of the Association, Room 61, Astor Court Building, 18 West Thirty-fourth street, New York city, N. Y.

Subscription receipts with stubs may be obtained at 50 cents per hundred at the same office.

FISCAL YEAR.

The fiscal year ends December 1st.

SOCIETIES AND CLUBS.

A group of individuals, a circle, club or society subscribing \$5 or more for the Building Fund will receive one certificate only, and the coupon shall contain the name of the circle, club or society subscribing.

A circle, club or society may become a charter member of the Association, by taking out a charter membership certificate, fee \$5, in the name of the circle, club or society, and electing a delegate to represent the same in the Association.

APPLICATION BLANKS.

Application for membership should be made on the following blank form, which when filled in by the applicant with the name as it is to be inscribed in the certificate should be sent to the State Chairman, who shall forward it to the Corresponding Secretary of the Association, Mrs. Geo. B. Bigelow, Hotel Oxford, Boston, Mass., to be by her presented to the Board of Trustees for election.

FORM OF APPLICATION.

M..... of No..... 1899.
..... Street, City of....., State of.....,
hereby makes application for membership in the George Washington
Memorial Association.
Maiden Name, Endorsed by
Name as it is to be inscribed
in certificate,
.....
Election.....

Please be prompt, explicit and legible in handwriting as regards addresses, which must be given in full.

All names and addresses should correspond on all the various records of the Board of Trustees and in the fund (depository) when on file in the building. Care taken at every step will reduce the labors of your officers and insure correct record, which will be a satisfaction now and to history.

Per order of the Committee on Finance.

MRS. FRANK NORTHROP, Chairman.
 MRS. CALVIN S. BRICE,
 MRS. JNO. L. ROUTT,
 MRS. HERBERT A. CLAIBOURNE,
 MRS. BRECKINRIDGE CASTLEMAN,
 MRS. ELLEN A. RICHARDSON,
Edw. H. H. Adams

REPORT OF COMMITTEE ON WAYS AND MEANS.

As may be seen from the previous reports in these pages, much has been done in a general way in distribution of literature. Two circulars have been issued by this committee, containing suggestions in regard to means for raising money, and recommendations for ways of furthering the work.

We must remind all Chairmen of the approaching anniversary of Washington's death, and that this December 14, 1899, is a significant year in the development of our work, and is the time when the privilege of charter membership closes. It is therefore necessary to enlarge our list as rapidly as possible, asking each member to secure other charter members. Could we increase this list to several thousands, a large part of our work would be accomplished, as all surplus over and above necessary expenses will go toward the Building Fund. Ways for the promotion of our work have already been noted in previous circulars, and we would repeat that these suggestions still hold good, namely, that meetings be held, lecturers engaged or social entertainments planned by which the interest in our cause be kept growing and money raised for the fund.

The office has been established at Room 61, Astor Court Building, 18 West Thirty-fourth street, New York, and literature may be obtained therefrom. A list has been arranged, showing what is sent free by the Association and what may be obtained by the payment of a nominal price. Coin cards, mite boxes and envelopes for collections may also be obtained from the office.

Pottery decorated with historic designs is now ready for sale and may be obtained through the chairman of this committee. It consists of plaques in delft blue, the designs being Mt. Vernon and Washington's headquarters; a loving cup with heads of George and Martha Washington, and the Washington coat-of-arms, to be sold at such prices as will yield a profit of 50 per cent. to the Association. Price list follows:

PRICE LIST FOR POTTERY.

Loving cups	\$4.00
Plaques	2.50
Mugs	3.00

This china is protected by copyright, so that our Association becomes the exclusive owners, and only through us can it be purchased.

As the Association is now incorporated under the laws of the District of Columbia with a large membership and strong State organization, we feel that the time has come to ask for larger gifts.

One warm friend of the cause has inaugurated a special form of gift

which we call a guarantee subscription list towards the Building Fund, by subscribing one thousand dollars, provided at least one hundred thousand is raised by December 14, 1899. Three other gifts of one thousand dollars have been subscribed under the same condition, and we now ask through these columns for responses to this appeal on the same basis.

It is only by making the Committee of Ways and Means, to which this definite work has been assigned, a Committee of the Whole in the broadest sense that this large amount of money can be raised. Will not each chairman and member of our Association feel an individual responsibility for a certain proportion, asking for gifts of thousands, hundreds and fifties, tens and fives, keeping this matter constantly in mind and remembering that this is the memorial year? Attention is being called, and thoughts are turning backward one hundred years, to the end of that noble life whose last thought was of the education of the American citizen.

Respectfully submitted,

MRS. HENRY R. MALLORY.

Chairman.

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THE URGENT NEED OF A NATIONAL UNIVERSITY.

The most important event in the history of modern Germany has been the foundation of the University of Berlin. The unification of the German empire was a matter of tremendous significance; the success of the German armies has widened the sphere of Teutonic influence; the recently adopted uniform code of laws marks the progress of national development; but more important as an epoch-making event has been the building of a great centre of human wisdom in Germany's chief capital. The influence of the University of Berlin not only shows itself in Germany's pre-eminence in scientific investigation and the wide diffusion of liberal culture, but is felt in every branch of industrial effort. There is no trade or handiwork in Germany that has not been made more effective by the practical application of investigations made in the great University. There is no line of effort in which men have not become wiser through the influence of the noble minds brought together to form this institution.

Nor is the influence of this university and its noble sister institutions confined solely or even mainly within the boundaries of Germany. The great revival of learning in the United States, which has shown itself in the growth of universities, in the rise of the spirit of investigation, and in the realization of the value of truth, can be traced in large degree to Germanic influence. These influences have not come to us through German immigration, or the presence of German scholars among us, but through the experience of American scholars in Germany. If it be true, as Mr. James Bryce says, that "of all institutions in America" the universities "have the best promise for the future," we have Germany to thank for this. It is, however, no abstract Germany that we may thank, but a concrete fact. It is the existence in Germany of universities, strong, effective and free; and most notable among these is the youngest of their number, the University of Berlin.

This century has seen some epoch-making events in the history of our Republic. The war of Union, the abolition of slavery—one and the same in essence—mark the same movement of the Republic from mediævalism to civilization. But the great deed of the century still remains undone. Ever since the time of Washington our law-givers have

contemplated building a university at the nation's capital. They have planned a university that shall be national and American, as the Universities of Berlin and Leipzig are national and German; a university that shall be the culmination of our public-school system, and that by its vivifying influence shall quicken the pulse of every part of that system. For more than a century, wise men have kept this project in mind. For more than a century wise men have seen the pressing need of its accomplishment. For more than a century, however, the exigencies of politics or the indifference of political managers have caused postponement of its final consideration.

Meanwhile, about the national capital, by the very necessities of the case, the basal material of a great university has been already gathered. The National Museum and the Army Medical Museum far exceed all other similar collections in America in the amount and value of the material gathered for investigation. The Library of Congress is our greatest public library; and, in the nature of things, it will always remain so. The Geological Survey, the Coast and Geodetic Survey and the biological divisions of the Department of Agriculture are constantly engaged in investigations of the highest order, conducted by men of university training, and possible to no other men. The United States Fish Commission is the source of a vast part of our knowledge of the sea and of sea life. Besides these there are many other bureaus and divisions in which scientific inquiry constitutes the daily routine. The work of these departments should be made useful, not only in its conclusions, but in its methods. A university consists of investigators teaching. All that the national capital needs to make a great university of it is that a body of real scholars should be maintained to train other men in the work now so worthily carried on. To do this would be to bring to America, in large degree, all that American scholars now seek in the University of Berlin. Students will come wherever opportunities for investigations are given. No standards of work can be made too high; for the severest standards attract rather than repel men who are worth educating.

It should not be necessary to bring arguments to show the need of a National University in the United States. A university, we may remember, is not a school for boys and girls, where the elements of a liberal education are taught to those who have yet to enter upon the serious work of life. A university is not a school maintained for the glory or the extension of any denominational body. In its very definition a university must be above and beyond all sectarianism. Truth is as broad as the universe; and no one can search for it between any artificial boundaries. As well ask for Presbyterian sunshine or a Baptist June as to speak of a denominational university.

It is said that in America we have already some four hundred colleges and universities, and that, therefore, we do not need any more. Quite true; we need no more like these. The splendid achievement and noble promise of our universities, to which Mr. Bryce calls attention, is not due to their number. Many of them do not show this promise. If such were to close their doors to-morrow, education would be the gainer by it. Many of the four hundred, as we well know, are not universities in fact or in spirit. Most of the work done in the best of them is that of the German gymnasium or preparatory school. The worst of them would in Germany be closed by the police. But in a certain number of the strongest and freest the genuine university spirit is found in the highest degree. For more of these good ones there is a crying

demand. Their very promise is a reason why we should do everything possible to make them better. A school can rise to be a university only when its teachers are university men; when they are men trained to face directly and effectively the problems of nature and of life. To give such training is the work of the university. In an educational system each grade looks to the one next higher for help and inspiration. The place at the head of our system is now held by the universities of a foreign land.

It is not the needs of the District of Columbia which are to be met by a University of the United States. The local needs are well supplied already. It is the need of the nation. And not of the nation alone, but of the world. A great university in America would be a school for the study of civic freedom. A great university at the capital of the Republic would attract the free-minded of all the earth. It would draw men of all lands to the study of democracy. It would tend to make the workings of democracy worthy of respectful study. The New World has its lessons as well as the Old; and its material for teaching these lessons should be made equally adequate. Mould and ruin are not necessary to a university; nor are traditions and precedents essential to its effectiveness. The greatest of Europe's universities is one of her very youngest. Much of the greatness of the University of Berlin is due to her escape from the dead hands of the past. It is in this release that the great promise of the American university lies. Oxford and Cambridge are still choked by the dust of their own traditions. Because this is so, men have doubted whether England has to-day any universities at all.

The National University should not be an institution of general education, with its rules and regulations, college classes, good-fellowship, and football team. It should be the place for the training of investigators and of men of action. It should admit no student who is under age or who has not a definite purpose to accomplish. It has no time or strength to spend in laying the foundations for education. Its function lies not in the conduct of examinations, or the granting of academic degrees. It is not essential that it should give professional training of any kind, though that would be desirable. It should have the same relation to Harvard and Columbia and Johns Hopkins that Berlin University now holds. It should fill, with noble adequacy, the place which the graduate departments of our real universities partially occupy. In doing so it would furnish a stimulus which would strengthen all similar work throughout the land.

Graduate work has yet to be taken seriously by American universities. Their teachers have carried on original research, if at all, in hours stolen from their daily tasks of plodding and prodding. The graduate student has been allowed to shift for himself; and he has been encouraged to select a university not for the training it offers, but because of some bonus in the form of scholarships. The "free lunch" inducement to investigation will never build up a university. Fellowships can never take the place of men or books or apparatus in developing the university spirit. Great libraries and adequate facilities for work are costly; and no American institution has yet gathered together such essentials for university work as already exist at Washington.

If a National University is a national need, it is the duty of the people to meet and satisfy it. No other power can do it. As well ask wealthy manufacturers or wealthy churches to endow and support our supreme court of law as to endow and support our supreme university.

They cannot do it; they will not do it; and, as free men, we would not have them do it if they would. As to this, Mr. John W. Hoyt—a man who for years has nobly led in the effort to establish a National University—uses these strong words:

“What should the nation undertake to accomplish? What the citizen has not done and cannot do, is our answer. The citizen may create a very worthy and quite important private institution, some of which may be named to-day, but no citizen, however great his fortune, and no single Commonwealth, much less any sectarian organization or any combination of these, can create an institution that shall be so wholly free from bias of any and every sort; that shall complete our public educational system; that shall exert so nationalizing and harmonizing an influence upon all portions of our great country; that shall be always ready to meet the demands of the Government for service in whatsoever field, and that shall at the same time secure to the United States an acknowledged ascendancy in the ever-widening field of intellectual activity.”

A university bears the stamp of its origin. Whatever its origin, the university ennobles it. But a National University must spring from the people. It must be paid for by them; and it must have its final justification in the upbuilding of the nation. Whatever institutions the people need, the people must create and control. That this can be done wisely is no matter of theory. With all their mistakes and crudities, the State universities of this country constitute the most hopeful feature in our whole educational system. Doubtless the weakness and folly of the people have affected them injuriously from time to time. This is not the point. We must think of the effect they have had in curing the people of weakness and folly. “The history of Iowa,” says Dr. Angell, “is the history of her State university.” The same thing is grandly and emphatically true of Dr. Angell’s own State of Michigan. In its degree the history of every State is moulded by its highest institution of learning.

As I have had occasion to say once before:

“Many trials are made in popular government; many blunders are committed before any given piece of work falls into the hands of competent men. But mistakes are a source of education. Sooner or later the right man will be found and the right management of a public institution will justify itself. What is well done can never be wholly undone. In the long run, few institutions are less subject to partisan influence than a State university. When the foul grip of the spoilsman is once unloosed, it can never be restored. In the evil days which befell the politics of Virginia, when the fair name of the State was traded upon by spoilsmen of every party, of every degree, the one thing in the State never touched by them was the honor of the University of Virginia. And amid all the scandal and disorder which followed our civil war, what finger of evil has been laid on the Smithsonian Institution or the Military Academy at West Point? On that which is intended for no venal end, the people will tolerate no venal domination. In due time the management of every public institution will be abreast of the highest popular opinion. Sooner or later the wise man leads; for his ability to lead is at once the test and proof of his wisdom.”

Some of the half-hearted friends of the National University have been fearful lest partisan influence should control it. They fear lest it should become a prey to the evils which have disgraced our Civil Service; lest the shadow of the boss should darken the doors of the University

with the paralyzing influence which it has exerted on the employees of the Custom House. I believe this to be a groundless fear. All plans for a National University provide for a non-partisan board of control. Its ex-officio members are to be chosen from the ablest jurists and wisest men of science the country can claim. Such a board now controls the National Museum and the Smithsonian Institution; and no accusation of partisanship or favoritism has ever been brought against it.

A university could not be otherwise than free. Its faculty could respond only to the noblest influences. No man could receive an appointment of national prominence, in the face of glaring unfitness; and each man chosen to a position in a national faculty would feel the honor of his profession at stake in repelling all degrading influences. Even if occasionally an unwise appointment should be made, the action would correct itself. To a university, men and women go for individual help and training. A pretender in a university could not give such help. His presence is soon detected by his fellows and by his students. The latter he could not harm, for he could not retain them. By the side of his fellows, he could not maintain himself. No body of men is so insusceptible to coercion or contamination as a university faculty. A scholar is a free man. He has always been so. He will always remain so. The danger, that a body of men such as constitute the university faculty of Harvard or Yale or Columbia or Princeton or Chicago or Cornell would be contaminated by Washington politics, is sheer nonsense. Such an idea has no basis in experience. It is urged only for lack of better arguments. Such opposition to the National University as has yet appeared seems to rest on distrust of democracy itself or on concealed hatred of secular education. To one or the other of these influences can be traced nearly every assault yet made on any part of the system of popular education.

The fear that the University would be contaminated by political associations is therefore groundless. But what about the hope from such associations? An educated politician may become a statesman, and we may look for tremendous results for good from the presence of trained economists and historians and jurists at the National capital. It would in itself be an influence for good legislation and good administration greater than any that we know. As President Cleveland said at Princeton University on the occasion of its sesquicentennial celebration:

"The worth of educated men in purifying and steadying popular sentiment would be more useful if it were less spasmodic and occasional. * * * Our people readily listen to those who exhibit a real fellowship and friendly and habitual interest in all that concerns the common welfare. Such a condition of intimacy would not only improve the general political atmosphere, but would vastly increase the influence of our universities in their efforts to prevent popular delusions or correct them before they reach an acute or dangerous stage."

The scholars and investigators now maintained at Washington exert an influence far beyond that of their official position. If the Harvard faculty and its graduate students met on the Capitol hill, if their influence were in the departmental work, and their presence in social life, Washington would become a changed city. To the force of high training and academic self-devotion is to be traced the immense influence exerted in Washington by Joseph Henry, Spencer F. Baird and Brown Goode. Of such men as these are universities made. When such men are systematically selected for our body of university professors and brought to

Washington and allowed to surround themselves with like men of the next generation, we shall indeed have a national capital. By this means we shall create the best guarantee of the perpetuity of our Republic; that it shall not, like the republics of old, "go down in unreason, anarchy and blood." In the long run, the voters of a nation must be led by its wisest men. Their wisdom must become the wisdom of the many, else the nation will perish. A university is simply a contrivance for making wisdom effective by surrounding wise men with the conditions most favorable for rendering wisdom contagious. There is no instrument of political, social or administrative reform to be compared with the influence of a National University.

DAVID STARR JORDAN.

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OUR NATIONAL SEMINARY OF LEARNING.

"I have greatly wished to see a plan adopted by which the arts, sciences and belles-lettres could be taught in their fullest extent, thereby embracing all the advantages of European tuition with the means of acquiring the liberal knowledge which is necessary to qualify our citizens for the exigencies of public as well as private life, and (which with me is a consideration of great magnitude) by assembling the youth from the different parts of this rising Republic, contributing from their intercourse an interchange of information to the removal of prejudices which might sometimes arise from local circumstances."

So wrote George Washington in 1795; and he justified faith by works in bequeathing stocks to the value of \$25,000 as a personal contribution toward his ideal "seminary of learning," and later in officially reserving a tract of nineteen acres (long known as "University Square") as a site for the institution. Succeeding Presidents, John Adams, Thomas Jefferson, James Madison and James Monroe, as well as others in later years, shared Washington's convictions, and urged upon Congress the desirability and expediency of founding a national university, and it would appear that nothing but inertia stood in the way of the realization of the dream of the Presidents. Then came the era of territorial expansion, when the energies of the nation were spent in extending settlement, in acquiring new lands, and in spanning the continent with the brilliant mosaic of commonwealths stretching from Atlantic to Pacific; and with this vigorous activity in State-making the idea of State rights grew and spread, even to the extent of obstructing national progress in certain directions—and one of these was that looking toward a Federal institution of learning. Of late territorial conquest is checked, because the kernel of the continent has been taken; with the decline of activity in externals, internal and intellectual affairs are coming to the fore, and now ex-Governor Hoyt, Dr. Andrew D. White, President Jordan, President Dabney and others of the salt of the earth are again urging execution of the long-delayed plan of the nation's founders for a national university.

Such, in brief, is a century's exoteric history of the movement toward a national institution of learning—a history running the gamut from enthusiastic support almost to the point of consummation, through inertia, indifference, doubt, antagonism, apathy, revived appreciation and renewed support. Meantime there was an undercurrent of progress in the direction indicated by Washington—a current so profound as scarce to ripple the surface, yet so powerful as to produce most of the results

anticipated. The full significance, even the bare fact, of this unheralded and unwritten progress is hardly recognized, yet it is a prominent feature in the esoteric history of the nation. We have a great national "seminary of learning." Albeit without name or proper domicile, without charter or definite organization, there is to-day in the national capital a Federal institution of knowledge more efficient and more useful, occupying a higher and broader plane than any other educational institution in existence. It is maintained at a cost equivalent to an endowment exceeding a hundred million dollars; its faculty and fellows, many of them men of international repute, reach into thousands; and its influence is felt in every organized university, college, academy and normal school of the land.

The unforeseen, spontaneous and only half-recognized growth of this great national seminary of useful knowledge is worthy of careful attention, partly because of the extent and importance of the institution, chiefly because its development expresses a tendency of civilization transcending the designs of even the wisest statesmen.

President Jefferson perceived the need of surveys along the coast to guide the location of roadsteads and harbors, and thus to aid budding commerce; and he adopted Hassler, a Swiss engineer, and intrusted him with the execution of the surveys. For a time there was a disposition to draw on the technical schools of Europe for expert surveyors, draughtsmen and engravers, but it was soon found easier to train young Americans than to retrain middle-aged Europeans in the special directions demanded by the exigencies of the work; and thenceforward the Coast Survey became a technical training school, first for hydrographic surveying, then for topographic surveying, and later for geodetic surveying. At the outset the "complete art and mystery" was inculcated in the growing bureau, but as time passed it was found advantageous to choose new men from among the graduates of colleges and universities. Two consequences followed: the cost of educating the surveyors was divided between the teaching institution and the working institution; at the same time the demand for definite and practical collegiate training was recognized by students and faculties, and the teaching was modified to meet it. Thereby an indefinite relation grew up between the Survey and the organized institutions of learning, to the benefit of both. Again, men of high position in educational institutions were sometimes called to occupy places in the Survey, while trained surveyors and geodesists were occasionally called to professorial chairs, and in this way the indefinite relation was made more intimate. The Survey grew with the decades, gradually rising above reproach of European rivals; its operations extended from the mid-coast bays along the entire Atlantic border, and thence to the Gulf and to the Pacific, and relations were established with new colleges and universities, until many of the scientific corps divided their allegiance between Survey work and professorial duty. To-day the United States Coast and Geodetic Survey is, as always, a Federal bureau maintained solely for practical survey work designed to meet the industrial and commercial demands of a great nation; yet it is incidentally one of the finest training schools in the world for advanced students in geodesy and certain branches of surveying, within which ambitious graduates seek post-graduate courses, while wise regencies gladly draw on its corps of experts for the strengthening of their faculties.

An episode in 1812 led to popular demand for an enlarged navy, and the study of navigation received new impetus. One of the results was the acquisition of astronomical instruments and materials which were finally gathered into a national observatory, naval in name and plan, though partly civilian personnel. Here the history of the Coast Survey was repeated, and the excellent work (such as the discovery of the Martian satellites by Asaph Hall) received recognition throughout the world, and aided in placing this country in the front rank among the nations engaged in astronomical researches. A collateral result of the impetus in navigation was the inauguration of an American ephemeris, or nautical almanac. At first the requisite computations were based on certain values for the "elements of the solar system" derived from early observations and reductions which were known to be imperfect, and were accepted by civilized nations only because the labor of reinvestigating and finally establishing the orbits, volumes and weights of the planets and principal satellites was so great that all Europe shrank from it; but about 1860 the American astronomer, Simon Newcomb, addressed himself to the task, almost single-handed, in the Nautical Almanac Office of the United States. The work extended over decades, during which co-operative relations between the Federal bureau and the leading universities of the land arose and became intimate. The results are voluminous and technical, and may not easily be summarized; it suffices to say that the sun and the eight principal planets, together with the moon and some of the asteroids, have been literally weighed and measured and their paths surveyed. With the accomplishment of this herculean task the "elements" were corrected so that ephemerides can be prepared for decades or centuries, instead of months or years only as in the mid-century; and to-day the shipping of the world is guided by the determinations of the Washington office, while the astronomers of domestic and foreign universities frequent the office to gain inspiration and knowledge for the benefit of their home institutions.

One of President Jefferson's plans for the development and enrichment of the country was reconnoissance of the mysterious "Great West," and a part of the energy of the military was expended in exploring expeditions. This precedent was followed by other Presidents; and when steam was harnessed a series of explorations and surveys, ostensibly and partly for railways to the Pacific, was inaugurated. In time the explorations were refined into surveys, at first geographic, and later geologic; and in the centennial year there were four important surveys (two military and two under the Interior Department) at work in the Cordilleran region. Three years later these were consolidated and transferred wholly to the civilian department, and the field was extended to cover the entire country. This Geological Survey has progressed apace; its products are topographic maps, geologic atlases, and descriptive or philosophic treatises on the geology and mineral resources of the country. The heads of the four original surveys, Wheeler, King, Hayden and Powell, sought as collaborators trained graduates from leading American and foreign institutions of learning, and also trained to the work experts of their own selection; and this policy was maintained by Powell during the fifteen years of his directorship in the Geological Survey. In this way the bureau became a training school for topographic surveyors and geologic experts. To-day a hundred topographers and half as many geologists, mostly picked men from the graduating classes

of leading American universities and colleges, are on the Survey rolls, and students of surveying and geology look forward eagerly to temporary or permanent connection with the Survey, even as volunteers. The recent impetus in geologic and engineering study, and indeed in university activity, must be ascribed partly to the professional demand created by this bureau, while a dozen universities include in their faculties experts trained in the Survey. Yet the bureau is not maintained as a school by the Federal government, primarily or purposely; it is so endowed and conducted as best to promote public interests through development of natural resources, and the educational function is purely incidental. The results of the work, both material and intellectual, are important. It is recognized throughout the world that the United States Geological Survey is the most extensive and productive in existence, and different foreign countries are modelling their surveys after the American plan; and the enrichment of the country through the researches of the bureau is beyond estimate. The scientific investigations have revolutionized geology; the recognition of the "base-level of erosion" by Powell led to the development of an essentially new science—geomorphology, or the new geology—whereby earth-history may be read from land forms as well as from rock formations; the origin of rocks and minerals has been traced more fully than elsewhere; the marvellous record of the ice ages has been interpreted to the edification of domestic and foreign students; and in many ways the Survey and its indefinitely yet really affiliated universities have so enlarged knowledge that to-day America leads the world in the science of geology.

One of the most remarkable testaments ever recorded was that of James Smithson, an eccentric Briton of noble blood, who bequeathed a fortune for establishing in the United States an institution designed for "the increase and diffusion of knowledge among men." In 1846 this bequest was rendered available, and the Smithsonian Institution was created. Under the far-seeing policy proposed by the first secretary, Joseph Henry, and adopted by the ablest regency of the times, the institution assumed the duty of promoting research and publishing the results. One of the earliest lines of research related to those branches of physics connected with electricity and magnetism, and telegraphy was developed and perfected largely in the institution; then, under Henry's liberal policy, the results were turned over to the public to become a new art and industry. Another line of research related to meteorology and the climate of the country; this was pursued actively until its national importance was recognized, when the work was surrendered to the Federal government, and grew into the United States Weather Bureau, the largest institution of its kind. A third line of investigation related to fishes and fisheries, and this was carried forward with great energy and acumen by Assistant Secretary (afterward Secretary) Spencer F. Baird. At first the work was purely scientific, but when it was perceived by students and statesmen alike that the investigations afforded a means of conquest over the waters for human weal through establishing new food sources, this line of work also was turned over to the general government, and it has expanded into the present United States Fish Commission, the most extensive in the world. When geologic explorations and surveys were checked in the troublous years 1861-5, the institution unostentatiously encouraged geologic researches and saw to the preservation of geologic material; and when peace dawned the carefully protected germ blossomed

into the four Federal surveys of the seventies, to bear fruit in the present Geological Survey. Soon after its creation the institution began amassing a scientific library for the use of collaborators and the public; the collection of books soon became general, and proved especially useful to national legislators gathering annually in the capital, whereupon this line of work was in turn transferred to the government, and from this germ has grown the invaluable library of Congress and the great National Library, whose gilded dome adorns the finest library building the world has thus far seen. With the collection of books Henry began the collection of objects illustrating natural history and human progress; this work was actively continued by Baird, and afterwards by G. Brown Goode, who gave his life to its successful prosecution; it has matured in the inadequately housed though admirably equipped National Museum, which was long since surrendered to the State, and has become an important Federal bureau. A dozen years ago the naturalists of the museum found it necessary sometimes to obtain and preserve living animals; the small collection soon attracted public interest, and gradually developed into a National Zoological Park, already turned over to the public as the joint property of the Federal government and the Federal district. Under an inspiration originating with Albert Gallatin and continued by Lewis H. Morgan, the institution began ethnologic researches among the American Indians soon after its creation. When one of the four Federal surveys of the seventies (the Powell survey) took up the study of the native races, the accumulated material was donated to the Federal organization; and when the surveys were consolidated the ethnologic work was transferred to a Bureau of American Ethnology created for the purpose; and this bureau, which has since been maintained under Federal auspices, has classified the Indians of the continent and organized a new science—demology, or the science of humanity. During recent years the third secretary, Samuel P. Langley, has built up an astrophysical laboratory, which has already assumed such proportions as to be of public importance, and is now devoted to public use, and supported largely by public funds. Thus the unique institution endowed by Smithson is a nidus of knowledge, a nursery of scientific bureaus; and half of these bureaus now maintained by the Federal government have originated within it, while all have benefited by its aid and encouragement. At the same time the institution has served as a scientific clearing-house, in which the drafts of discovery are scanned and the coin of conclusion tested, that the valid may be stamped and the spurious branded; and in the last half-century no advance in science of the first importance has been made in America without the indorsement and aid of the Smithsonian at some stage. Throughout its career the Smithsonian Institution, like the Federal bureaus, has sustained an indefinite yet most fruitful relation with the educational institutions of this and other countries, and the ambitious graduate esteems the honor of connection with it above the parchment from his alma mater, while progressive presidents and regents miss no chance of securing Smithsonian experts for their faculties.

The example of the Smithsonian has not been lost on sagacious statesmen, and the youngest department of the Federal government has been made a nursery of applied science, as is the Smithsonian of pure science; nominally a Department of Agriculture, it is really a department of national knowledge concerning natural resources. One of its branches

0 is the now invaluable Weather Bureau; another is the Bureau of Animal Industry, which has stood well to the fore in teaching the nations of the earth the lesson of the germ as a cause and cure of disease; a third is the Biological Survey, which has already become a model for other countries; there is a division of Entomology, which has taught protection against the ravages of insects, and thereby reduced the cost of food; and there are divisions of Botany, Forestry, Agrostology, Vegetal Physiology, Pomology and Chemistry, offices of fibre investigation and road inquiry, and a museum; in addition there are fifty or more agricultural experiment stations distributed over the country in such wise as to maintain contact with all parts of the body politic. The lines of work in the department are too numerous for summary statement, the methods too many-sided for following by fewer than a score of specialists; yet there is one feature in which the method is simple, and accordant with that of the other bureaus: the various divisions, offices and bureaus co-operate, directly or indirectly, with the universities and technical schools in all parts of the country.

This sketch of the organized institutions, though incomplete, indicates the unpremeditated liberality of the nation as a patron of practical learning, and suggests the notable results achieved. It is particularly incomplete as regards the many military institutions; but these are essentially distinct from the civilian organizations—the military idea is exclusive and intensive; the civilian idea is inclusive and evolutionary.

The workings of the unorganized Federal institution constituting the national seminary are especially significant, partly because unforeseen by the founders of the nation, ill-recognized even by the statesmen of the present, yet a sign of the times during each year or decade.

The internal workings are simple. Each bureau chief is charged with certain official duties, and credited with certain funds to be applied in their performance; and within certain limitations (partly fixed by the civil service law) he strives to secure the performance of the duties in the best practicable manner and at the lowest practicable cost. To this end he either employs or trains experts, whose knowledge and skill increase by exercise; so each office becomes a hive of busy workers, each the best available specialist in his line, and all controlled by a single plan and united by common interest. The incentive to individual effort is strong; research is always new and attractive; the applications of knowledge are constantly extending, so that the shackles of routine are ever rent; with each new discovery new conditions arise, and the most capable men move forward; with each expansion of the service new blood is introduced, so that capacity and opportunity combine in a cumulative progress in which every effort bears fruit. Withal there is in each office such diversity of function as practically to prevent "envy, hatred, and malice," while the canker of inactivity is not. The several hives are combined in a great colony, in which the motives are alike, while the methods are sufficiently diversified to conduce toward harmony. This harmony is expressed, and at the same time constantly promoted, by various unofficial associations and other instrumentalities maintained by the workers themselves: There are in Washington seven scientific societies, loosely united under a Joint Commission, besides several other learned bodies, whose principal founders and chief supporters represent the score or more of bureaus of learning constituting the national seminary; two of the societies publish periodicals (the *American Anthropologist* and the *National*

Geographic Magazine), which are the leading exponents of their sciences in America, and several others issue journals of international circulation. In addition there is a unique club—the Cosmos Club—composed chiefly of scientific, literary, and artistic representatives of the Federal institutions of practical learning, where the savants of the world are welcomed; here Herbert Spencer, Helmholtz, and other makers of the intellectual world have broken bread and joined in the daily feasts of reason to which the Cosmos Club man is wont. By means of the bond of official interest, and the still stronger bond of scientific interest, the collaborators of the Federal bureaus of research are united in a scientific circle which is commonly regarded as the broadest and strongest in the country, if not in the world. Through official necessity and unofficial association a strong didactic element is introduced in the scientific bureaus. Commonly the chiefs are among the foremost living specialists in their respective lines, and one of their main functions is the instruction of collaborators by precept and example, while the principal collaborators in turn are necessarily employed partly in the inculcation of principles and the exposition of methods among their assistants. It is this didactic element which renders the Federal position so attractive to progressive students, and leads them to compete for volunteer connections, or places yielding no more salary than a scholarship or fellowship in a university; and it is largely through this competition that the ranks of workers in the scientific hives are kept filled. This training-school system is seldom reckoned by statesmen, rarely foreseen in its fullness even by the bureau chiefs; it is simply the product of experience and effort to accomplish the best expert work at the least cost; yet it is a power in shaping Federal progress. The laboratory work of the offices is combined with the class work of the unofficial societies, in which the more active chiefs, collaborators, and assistants announce their results, describe their methods, and, in brief, formulate and expound the knowledge gained in the national seminary of learning. During each season, from November to May, several hundred technical lectures, equal in learning and superior in freshness to those of the best universities, and as many popular addresses prepared by men of ability, are delivered; and by so many of these as he is able to attend, each Federal expert profits. Of formal tuition there is none; even the lectures and addresses are free to members of the societies, and commonly to all; and the liberal leaven springing from this emancipation of intelligence has spread until the learned circle of the national capital has risen above that secretiveness, exclusiveness, pharisaism, and other manifestations of intellectual penury by which budding science was degraded. Here the fountains of knowledge gush and brim over, and whoso will may drink freely; a score of masters, a hundred high-grade instructors, and a thousand fellows in science are constantly at work in the "National Seminary of Learning"; every branch of useful knowledge is cultivated; the arts are indirectly promoted, to the extent that the capital has become an artistic centre; literature is fostered, always as a means, sometimes as an end, and here several of our notable writers—like John Burroughs, Lester F. Ward, "Mark Twain," John Hay, Clifford Howard, John G. Nicolay, Frances Hodgson Burnett, and others—have gained inspiration and training. Yet the strength of the school lies especially in science. In this intellectual vineyard, more than in any other, the modern cult of knowledge—the cheering faith in conquest of lower nature for the good of mankind—has rooted and borne fruit.

The more complex external relations are suggested by the internal relations. The primary relations are with the universities and technical schools, and are of three types. In the first type, ambitious pupils in the educational institutions aspire to post-graduate positions in the great Federal institution, and shape their studies to this end. "Their name is legion," and they come to fill, at nominal salaries, the nameless fellowships in the national seminary. In the second type, experts for the Federal service are chosen among university professors, who, in the interests of expediency, thenceforward divide their time between official labor and professorial duty. This arrangement is prevalent. Within the last five years the Geological Survey alone has maintained relations of this type with Harvard, Yale, Cornell, Columbia, Johns Hopkins, and Chicago universities, as well as with the State universities of West Virginia, North Carolina, Alabama, Ohio, Michigan, and Wisconsin; the similar relations of the Coast and Geodetic Survey are almost equally extensive, and those of the various bureaus in the Agricultural Department are still more extensive, so that there is hardly a high-grade educational institution in the United States whose faculty does not include one or more Federal officials. This arrangement has been criticised in the halls of Congress and in the public press; yet it persists and constantly increases, simply because it meets a need of the times, and inures to the benefit both of the bureaus and the universities. In the third type of relation the post-graduate masters in the national seminary are called to fill educational positions for which they have been qualified by their Federal service. This also is prevalent, as shown by recent examples. Thomas C. Chamberlin went from the Geological Survey to the presidency of the University of Wisconsin, Mark W. Harrington from the Weather Bureau to the head of the State University of Washington, and T. C. Mendenhall from the Coast and Geodetic Survey to the presidency of the Worcester Polytechnic Institute; Joseph P. Iddings and R. D. Salisbury passed from the Geological Survey and William H. Holmes from the Bureau of American Ethnology to accept professorships in Chicago University; Israel C. Russell left the Geological Survey to succeed Alexander Winchell as Professor of Geology in the University of Michigan; Robert S. Woodward, Tarleton H. Bean, and J. L. Wortman have been called from Federal positions at Washington to professorial positions in Columbia University; and these examples might be doubled or even quadrupled. The influence of the seminary is not confined to the civilian bureaus, but extends to the army and navy, and even to the halls of Congress, the Cabinet and the Supreme Bench; quite recently two high Federal officers affiliated with the scientific circle have been called to head universities—Hon. William L. Wilson, ex-Postmaster-General, becomes president of Washington and Lee, and Hon. Charles W. Dabney, Assistant Secretary of Agriculture, has been chosen president of Vanderbilt. Thus in certain features—and these are signs of the times—the nameless national institution dominates the local institutions of learning; it is the keystone of the structure in which they are pillars.

There are secondary relations between the national centre of knowledge and many industrial and other institutions. The Federal service is essentially practical and open to all, so that the work reflects national character and training. The Federal experts are of the people, with whom they associate constantly, and, under the liberal policy pursued in the

capital, freely convey information through conversation and correspondence, and sometimes through the ephemeral press and formal discourse; again, advanced workers in the Federal colony are frequently tempted by the richer emolument of unofficial position, and leave the capital to shape activity in mining, manufacturing, engineering, and other enterprises. In these ways the centre is kept in touch with all parts of the body politic, and the influence of constantly growing knowledge is diffused widely.

The appropriations for the maintenance of the scientific bureaus for the current year aggregate in round numbers \$8,000,000, and the employees (of whom a considerable majority are scientific experts) exceed five thousand; this is exclusive of the Smithsonian Institution proper, the Patent Office—originally created as a scientific bureau—and the Corps of Engineers. While most of the offices and officers are in the capital, local branches and stations are distributed throughout the country. Most of the bureaus are inadequately housed, largely in rented quarters, for as their growth has exceeded anticipation, so it has outrun provision for public buildings; yet from time to time suitable domiciles are erected. The various bureaus have never been united administratively, and most of them are now organized separately under four departments (Navy, Treasury, Interior, and Agricultural), and the Smithsonian Institution—the Fish Commission and the Bureau of Labor remaining independent of the executive departments. Plans have been suggested for segregating them in a single department, or perhaps under a regency something like that of the Smithsonian, but these plans are far from mature. The present dean of the scientific corps, as president of the Joint Commission and as patron and promoter of knowledge, is Hon. Gardiner G. Hubbard, a regent of the Smithsonian Institution; the Nestor is Major J. W. Powell, the explorer of Colorado Canyon and maker of the Geological Survey and the Bureau of American Ethnology, a bureau chief since 1868; yet these and other leaders shape progress only through force of character and example, for of general organization there is none.

So it is not too much to say that President Washington's bright dream of national education is largely realized—that there is a National Seminary of Learning in the national capital in which the arts, belles-lettres, and especially the sciences, are "taught in their fullest extent, thereby embracing all the advantages of European tuition, with the means of acquiring the liberal knowledge which is necessary to qualify our citizens for the exigencies of public as well as private life." It is a nameless and structureless university, standing on a higher plane than any local school, howsoever exalted in aim and work. Its patrons are the founders and builders of the nation; its chancellors, past and present, are such masters as Henry, Baird, Powell, Newcomb, and Langley, whose fame is broad as civilization; its regency is the Federal Executive, Legislative, and Judicative combined; its faculty includes nearly all American creators of knowledge; its fellows are a thousand picked post-graduates; and its preparatory school comprises the organized universities and colleges of half a hundred commonwealths. It co-ordinates our educational institutions, from university to public school; and, more than all else, it establishes the true *raison d'être* of education by determining, through direct application to human welfare, what knowledge is best. The final step of organizing this great university is a duty of the early future.

W. J. MCGEE.

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LITERATURE SENT FREE UPON APPLICATION.

- Report of work.
- Article from the Outlook, by Mrs. Susanna Phelps Gage.
- Senate documents.
- Papers for organization.
- Leaflet on Ways and Means.
- Address given at a meeting of the George Washington Memorial Association, Dec. 15, 1898, by Mrs. E. T. King and Mrs. S. P. Gage.
- National University and the George Washington Memorial by Margaret J. M. Sweat. 3 cts
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CHARTER AND CERTIFICATE OF INCORPORATION.

District of Columbia, to wit: I, Howard S. Reeside, a Notary Public in and for the District of Columbia, do hereby certify that the parties to the annexed Certificate of Incorporation bearing date on the fourteenth of September, eighteen hundred ninety-eight, personally appeared before me in the District aforesaid, the said

ELLEN A. RICHARDSON, Boston, Mass.

C. OLIVIA BRICE, Lima, Ohio.

CLARA P. BIGELOW, Boston, Mass.

ANNA LOWELL WOODBURY, Washington, D. C.

HARRIET A. NEIL, Washington, D. C.

CHARLES J. BELL, Washington, D. C.

GENERAL GEORGE H. HARRIS, Washington, D. C.

MARY SHERMAN MILES, Washington, D. C.

PERCY S. FOSTER, Washington, D. C.

being personally well known to me to be the persons who made and signed the said Certificate, and each one for herself and himself and not one for the other, acknowledged the same to have been voluntarily made, signed and acknowledged by her and him as and for her and his acts and deeds, for the purpose therein mentioned.

Witness my hand, notarial seal, this fourteenth day of September, A. D. 1898.

HOWARD S. REESIDE, Notary Public,

District of Columbia.

We, the undersigned, desiring to form a corporation under the general incorporation laws of the District of Columbia, do make, sign and acknowledge this Certificate pursuant to the requirements of said laws, to wit:

First. The corporate name of said Corporation shall be GEORGE WASHINGTON MEMORIAL ASSOCIATION, and its object shall be to advance and secure the establishment in the City of Washington, D. C., of an University for the purposes, and with the objects substantially, as contemplated and set forth in, and by, the last will of George Washington, the first President of the United States of America, and to increase the opportunities for the higher education of the youth of said United States, and to this end to collect, take and hold moneys, gifts and endowments, to take and to hold by purchase, donations or devise real estate, to erect and furnish buildings to be used by said University, when legally established, and in advancing the object of this Corporation, to sell, convey, mortgage and exchange any real and personal estate which it may hold, and to do any and all things which may be lawfully done in carrying out the objects of this Corporation.

Second. The terms of the existence of this Corporation shall be perpetual.

Third. It has no capital stock.

Fourth. The concerns of said Corporation, for the first year of its existence, shall be managed by a Board of Trustees, consisting of:

ELLEN A. RICHARDSON,

CORA P. MALLORY,

ELIZABETH T. KING,

KATE CABEL CLAIBORNE,

MARY SHERMAN MILES,

ALICE B. MUNROE,

ANNA L. NORTROP,

MARGARET BLAINE SALISBURY,

MARY L. GOODLOE,

ELLEN E. COFFIN,

JESSIE K. JORDAN,

GRACE HUBBARD BELL,

ELIZA F. ROUTT,

KATE H. WEAD,

CLARA P. BIGELOW,

SUSANNA PHELPS GAGE,

Fifth. The business of said Corporation is to be carried on in the City of Washington, D. C., and in such other place and places outside of the District of Columbia as its Board of Trustees shall from time to time appoint.

In witness whereof we have hereunto set our signatures and seal, this fourteenth day of September, in the year eighteen hundred ninety-eight.

ELLEN A. RICHARDSON, Boston, Mass.

C. OLIVIA BRICE, Lima, Ohio.

CLARA P. BIGELOW, Boston, Mass.

ANNA LOWELL WOODBURY, Washington, D. C.

HARRIET A. NEIL, Washington, D. C.

CHARLES J. BELL, Washington, D. C.

GEN. GEO. H. HARRIS, Washington, D. C.

MARY SHERMAN MILES, Washington, D. C.

PERCY S. FOSTER, Washington, D. C.

BY-LAWS.

MEMBERSHIP.

Members of the Corporation shall be the original associates, with such as they may add at their meeting for organization, and such others as may be elected to membership by the Board of Trustees—all of the same are to be styled charter members. Only the charter members shall have the right to vote in the affairs of the Corporation; provided, however, that those charter members who fail to pay the yearly dues during the year for which the same shall be payable, shall lose their said right to vote and thereupon shall be designated as honorary members and shall have no right to vote in the Corporation.

Nominations for charter membership shall be made in writing to the Board of Trustees by two charter members, and the nominee shall be elected or not to such membership as the Board of Trustees may by ballot determine. This Board shall have full power to prescribe rules for the nomination and the qualifications of candidates for charter membership.

OFFICERS.

The officers of the Corporation shall consist of a President, seven Vice-Presidents, a Treasurer, a Recording Secretary, a Corresponding Secretary and six Trustees; these Trustees, with the President, Vice-Presidents and the Recording and Corresponding Secretary shall constitute the Board of Trustees. All of said officers shall be charter members, and shall be chosen by ballot at the annual meeting in each year, and shall hold office for one year and until their successors are chosen and qualified.

The six members of the Board of Trustees, outside of the members ex-officio, shall consist of Mrs. John K. Goodloe, Mrs. C. Vincent Coffin, Mrs. David Starr Jordan, Mrs. Charles J. Bell, Eliza F. Routt and Kate H. Wead.

The President, seven Vice-Presidents and the Treasurer and Secretaries, or a majority of them, shall assemble without delay after the first meeting of the Corporation, and shall by ballot designate two of said six Trustees who shall hold office for one year until the next annual meeting, two to hold office for two years and two for three years. And at every annual meeting thereafter two persons shall be chosen by ballot as Trustees to take the place of those retiring.

MEETINGS.

29 The annual meeting of the corporation shall be held in the city of Washington on the ~~third~~ Wednesday of December in each year at such hour and place as the Board of Trustees may appoint. Special meetings of the corporation may be held in said Washington on the call of the Recording Secretary, acting under the direction of the President or of the Board of Trustees, or on a call signed by at least ten charter members. The notice for all annual meetings shall be published at least once a week for three successive weeks in some newspaper printed in said Washington and a copy of such notice shall be mailed post-paid to the address of each member who shall have filed with the Recording Secretary a written request to be notified of all meetings of the corporation, and shall have specified in such request his or her post office address, with number and street; the first publication of such notice as well as the day for mailing the copy of the same shall be at least twenty-one days before the day appointed for the meeting. All notices of meeting shall clearly indicate the business to be acted upon.

Twenty-five charter members shall constitute a quorum. Absent members may act by proxy, provided such authority shall have been given within three months of the day of meeting.

BOARD OF TRUSTEES.

The Board of Trustees shall have the full control, management and direction of the business and the affairs of the corporation, except as may be otherwise provided by law or the by-laws. They shall hold at least two semi-annual meetings in each year. They shall hold other meetings from time to time on the call of the President or three Trustees, provided the call is sent by mail post-paid to each member of the Board at least ten days before the day appointed for the meeting, and such call shall specify the business to be acted upon. Five members of the Board shall constitute a quorum. This Board shall have power to appoint such committees, officers and agents, not otherwise provided for, including a Secretary and a Treasurer of their Board, and designate their duties as they may deem proper, and they shall fix the compensation of all such appointees, as well as all other officers of the corporation. This Board may ~~set~~ by such sub-committees as it may deem proper to appoint, and may establish rules for the guidance of the other officers, committees and agents of the corporation. act

PRESIDENT.

The President shall preside at all meetings of the corporation and of the Board of Trustees, or in her absence, the first Vice-President or other Vice-President to

be in attendance shall so preside. The President shall have a general care and supervision of all the affairs of the corporation and the advancement of its interests and shall perform such other duties as pertain to the office.

TREASURER.

The Treasurer shall collect and receive all dues, fees, gifts, bequests, moneys and property belonging to the corporation, or to which it may be entitled in any way, and shall give a bond to such amount and with such sureties as the Board of Trustees may direct and approve, to secure the faithful discharge of his or her duties. All moneys, drafts, checks and orders when received by the Treasurer shall without delay be deposited to the credit of the corporation in some bank or banks designated by the Board of Trustees. He shall discharge such other duties as the said Board may direct. He shall keep an accurate, full and complete record of all moneys received and paid by him as well as all other of his actions, and vouchers for all payments, and shall submit his books, accounts and vouchers at all times to the examination of the Board of Trustees, or any committee appointed by it.

RECORDING SECRETARY.

The Recording Secretary shall keep the journal for the Association. She shall have charge of and be responsible for such record and for an official list of officers, trustees and members of the Association, of all papers on file, etc., and shall give notification to members of their election and the amount of annual dues. She shall report at the annual meeting and in the interval shall report on the request of the President or the Board of Trustees. She shall have the custody of deeds and papers belonging to the corporation as well as its seal, or the same shall be kept in the principal office of the corporation.

CORRESPONDING SECRETARY.

The Corresponding Secretary shall conduct the general correspondence of the Association, distribute printed matter, etc., at the suggestion of the President or Board of Trustees, and discharge such other duties as said Board may appoint.

AMENDMENTS.

The By-Laws may be altered, amended, or annulled at any annual meeting or at any special meeting called for the purpose, provided notice of the proposed change is given in the call for the meeting.

ERRORS AND OMISSIONS.

(There are other errors of less consequence; these are important.)

Page 25. Munroe should be Monroe.

Harris should be Harries.

Page 26. (Meetings) 2d line:-- second, instead of third, Wednesday.

(Board of Trustees) 12th line:-- act, not set.

Following this section, was omitted:-- "In case of the death, resignation, or removal from office, of any officer of this corporation, unless otherwise provided, the Board of Trustees shall choose a successor who shall hold office by like tenure for the unexpired term.

List of Charter Members of the George Washington Memorial Association, to May 15th, 1899.

- Adams, Col. Henry H., Greenwich, Conn.
 Adams, Mrs. Henry H., Greenwich, Conn.
 Adams, Capt. Henry H., Jr., Greenwich, Conn.
 Adams, Miss Mabel Stella, Greenwich, Conn.
 Adams, Miss Isabel, Chicago, Ill.
 Adams, Mrs. Mary Newbury, Dubuque, Ia.
 Albright, Mrs. J. W., Fort Madison, Ia.
 Albright, Mrs. Jennie A. A., New York, N. Y.
 Albright, Mr. W. B., New York, N. Y.
 Alden, Mrs. Arthur H., Middleboro, Mass.
 Alexander, Mrs. Eliza Newcomb, Newport, R. I.
 Alexander, Mrs. Lawrence, New Canaan, Conn.
 Alger, Mrs. Russell A., Washington, D. C.
 Allen, Mrs. Corinne M., Salt Lake City, Utah.
 Allen, Miss Esther, Salt Lake City, Utah.
 Allen, Mr. Ethan, New York, N. Y.
 Allen, Mrs. Ethan, New York, N. Y.
 Allen, Mrs. Townsend, New York, N. Y.
 Alricks, Mrs. Levi B., Harrisburg, Pa.
 Allyn, Miss Louise Hurlbut, New London, Conn.
 Anderson, Mrs. David, Cincinnati, O.
 Anderson, Mrs. Juliet Van Wyck, Tacoma, Wash.
 Anderson, Mrs. William Henry, Portland, Me.
 Andrews, Mrs. Charles, Syracuse, N. Y.
 Andrews, Mrs. E., Overbrook, Pa.
 Andrews, Ellen M., Roxbury, Mass.
 Andrews, Mrs. George L., Washington, D. C.
 Andrew, Mrs. Loring, Cincinnati, O.
 Anthony, Mrs. Amy Wadsworth, Central City, Neb.
 Anthony, Mr. Arthur C., New York, N. Y.
 Anthony, Mrs. Benjamin, New Bedford, Mass.
 Anthony, Mrs. Clara R., Boston, Mass.
 Anthony, Mr. Edmund, Fairhaven, Mass.
 Anthony, Mrs. Edmund, Fairhaven, Mass.
 Anthony, Mrs. S. Reed, Boston, Mass.
 Anthony, Miss Susan B., Rochester, N. Y.
 Apperson, Miss Annie D., Suñol, Cal.
 Apperson, Mr. Randolph, Suñol, Cal.
 Apsley, Mrs. L. Dewart, Hudson, Mass.
 Armstrong, Judge James, New York, N. Y.
 Arnold, Miss Estelle, New York, N. Y.
 Arnold, Mrs. John H. V., New York, N. Y.
 Ashley, Mrs. E. M., Denver, Colo.
 Ashton, Mrs. J. Hubley, Washington, D. C.
 Athena Club, Bayonne, N. J.
 Athenian Club, Rahway, N. J.
 Atkinson, Mrs. George F., Ithaca, N. Y.
 Audenreid, Mrs. Mary C., Washington, D. C.
 Axtell, Mrs. Decatur, Richmond, Va.
 Bailey, Mrs. John W., Cincinnati, O.
 Bailey, Mrs. Emily W., Salt Lake City, Utah.
 Baker, Mrs. Charles H., Cincinnati, O.
 Baker, Mrs. James H., Boulder, Colo.
 Baldwin, Mrs. Ruth Standish Bowles, Brooklyn, N. Y.
 Bamberger, Mrs. Bertha, Salt Lake City, Utah.
 Bancroft, Mrs. Eben D., Hopedale, Mass.
 Bancroft, Mrs. Mary I., Salt Lake City, Utah.
 Banks, Miss Caroline, Greenwich, Conn.
 Banks, Mrs. Florence H., Brooklyn, N. Y.
 Bannister, Mrs. Emma W., Ogden, Utah.
 Bapst, Mrs. Bertha S., Crestline, O.
 Barker, Miss Frank E., New York, N. Y.
 Barksdale, Mrs. F. Dallam, Richmond, Va.
 Barlow, Frances A., Helena, Ark.
 Barnes, Mrs. Albert C., Brooklyn, N. Y.
 Barnes, Miss Elizabeth Maria, Washington, D. C.
 Barrett, Miss Helen Adams, Greenwich, Conn.
 Barrett, Mrs. Nellie Adams, Greenwich, Conn.
 Barthold, Mr. Rudolfo G., New York, N. Y.
 Bartholomew, Mrs. G. K., Cincinnati, O.
 Baruch, Mrs. Simon, New York, N. Y.
 Barus, Mrs. Annie Howes, Providence, R. I.
 Bassett, Miss Mary Hooper, Fall River, Mass.
 Bates, Mr. Ernest, Philadelphia, Pa.
 Bates, Mr. Ralph, Philadelphia, Pa.
 Battelle, Mr. John Gordan, Piqua, O.
 Battelle, Mrs. John Gordon, Piqua, O.
 Battelle, Miss Sarah Frances, Piqua, O.
 Baxter, Mrs. George W., Denver, Colo.
 Baxter, Mrs. Samuel A., Lima, O.
 Beach, Mrs. Lucy E., London, O.
 Beard, Mrs. William, Memphis, Tenn.
 Beaton, Miss Annie, New York, N. Y.
 Becker, Mr. Conrad, Washington, D. C.
 Beckwith, Mrs. Samuel Corner, New York, N. Y.
 Bedle, Mrs. Joseph D., Jersey City, N. J.
 Beers, Mrs. William, Galveston, Tex.
 Belden, Mrs. Frederick, Norwalk, Conn.
 Belden, Mrs. James Mead, Syracuse, N. Y.
 Bell, Miss Aileen A., Washington, D. C.
 Bell, Mr. Alexander Graham, Washington, D. C.
 Bell, Mrs. Alexander Graham, Washington, D. C.
 Bell, Mr. Charles J., Washington, D. C.
 N. H.
 Bell, Mrs. Charles J., Washington, D. C.
 Bell, Mrs. Charles Walter, Cincinnati, O.
 Bell, Mrs. Henry G., Rutherford, N. J.

Bellefonte Academy, Bellefonte, Pa.
 Bellows, Mrs. Katherine H., Walpole, N. Hamp.
 Belrose, Mrs. Louis, Washington, D. C.
 Bennett, Mrs. Charles Washington, Salt Lake City, Utah.
 Bennett, Mr. George P., Rapid City, S. Dak.
 Bennett, Mrs. J. A., Nyack, N. Y.
 Bentley, Mrs. Julia Harris, Tacoma, Wash.
 Bergh, Miss Lillie d'Angelo, New York, N. Y.
 Bernheimer, Mrs. Jerome, New York, N. Y.
 Bigelow, Mr. George B., Boston, Mass.
 Bigelow, Mrs. George B., Boston, Mass.
 Birdsall, Earnest W., Brooklyn, N. Y.
 Black, Mrs. Robert C., Pelham Manor, N. Y.
 Black, Mrs. Samuel L., Columbus, O.
 Blalock, Anne, Boston, Mass.
 Blanchard, Prof. Frederic Mason, Chicago, Ill.
 Blanchard, Mrs. George R., New York, N. Y.
 Blakenburg, Mrs. Lucretia L., Philadelphia, Pa.
 Blattner, Mrs. Elise J., St. Louis, Mo.
 Blood, Mrs. Samuel Shipley, New York, N. Y.
 Blood, Mr. Samuel Shipley, New York, N. Y.
 Boal, Mrs. Theodore Davis, Denver, Col.
 Boal, Mrs. Mary B., Denver, Col.
 Boalt, Miss Juliet Elizabeth, Sandusky, O.
 Boardman, Mrs. F. S., Washington, D. C.
 Boas, Mrs. Emil A., New York, N. Y.
 Bogart, Mrs. Stephen A., New York, N. Y.
 Bogart, Mrs. Elias A., Lima, O.
 Boldt, Miss Clover, New York, N. Y.
 Bole, Robert A., Pittsburg, Pa.
 Bolles, Mr. William C., Hartford, Conn.
 Bolles, Mrs. William C., Hartford, Conn.
 Bonetti, Miss C. Barbara, Bradford, Mass.
 Bonner, Edward L., Missoula, Mont.
 Boorman, Mrs. T. H., New York, N. Y.
 Boothby, Mrs. J. W., New Rochelle, N. Y.
 Borden, Mrs. Jerome C., Fall River, Mass.
 Bound, Mrs. George, New York, N. Y.
 Bowler, Mrs. Robert B., Cincinnati, O.
 Boyd, Mrs. Isaac B., Atlanta, Ga.
 Boyd, Eleanor Gilmore, Harrisburg, Pa.
 Boyd, Mrs. J. Y., Harrisburg, Pa.
 Boyd, Jackson Herr, Harrisburg, Pa.
 Boyd, James, Jr., Harrisburg, Pa.
 Boyd, Louisa Yeomans, Harrisburg, Pa.
 Bradley, Mrs. A. J., New York, N. Y.
 Brady, Mr. George W., New York, N. Y.
 Branch, Mrs. J. Kerr, Richmond, Va.
 Breese, Mrs. Josephine Ormsby Yard, Trenton, N. J.
 Brewster, Mrs. William Cullen, New York, N. Y.
 *Brice, Hon. Calvin Stewart, Lima, O.
 Brice, Mrs. Calvin S., Lima, O.
 Brice, Miss Helen Olivia, Lima, O.
 *dec.
 Brice, Herbert L., Lima, O.
 Brice, John Francis, Lima, O.
 Brice, Mrs. Carolyn Evarts, Lima, O.
 Brice, Miss Margaret, Lima, O.
 Brice, Miss Margaret K., Lima, O.
 Brice, Capt. Stewart Meily, Lima, O.
 Brice, Capt. Walter Kirkpatrick, Lima, O.
 Broomhall, Mrs. A. F., Troy, O.
 Brotherton, Mrs. John F., Lima, O.
 Brown, Mrs. Carrie L., Salt Lake City, Utah.
 Brown, Mrs. George Whitfield, Washington, D. C.
 Brown, Mrs. Hebbard K., New York, N. Y.
 Brown, J. Wilcox, Baltimore, Md.
 Brown, Mrs. Kate Davis, Elkins, W. Va.
 Brown, Mrs. Samuel Queen, New York, N. Y.
 Browning, Mrs. John Hull, New York, N. Y.
 Bruback, Mrs. Jessie McClain, Salt Lake City, Utah.
 Bruce, Mrs. Albert C., Richmond, Va.
 Bruce, Mrs. Dwight Hall, Syracuse, N. Y.
 Bruce, Mrs. Helen, Louisville, Ky.
 Bruce, Miss Mary L., Speonk, N. Y.
 Brush, Mrs. Charles H., New York, N. Y.
 Bryan, Mrs. Joseph, Laburnum, Va.
 Buchwalter, Mrs. Edward L., Springfield, O.
 Budd, Mrs. William A., New York, N. Y.
 Buell, Mrs. Charles, Rapid City, S. Dak.
 Bullinger, Mr. E. Wilson, New York, N. Y.
 Bullinger, Mrs. E. Wilson, New York, N. Y.
 Bunce, Mrs. J. H., Middletown, Conn.
 Burden, Miss Evelyn B., New York, N. Y.
 Burden, Mrs. I. Townsend, New York, N. Y.
 Burdick, Mrs. Dwight Walte, Ithaca, N. Y.
 Burgess, Clinton Brooks, Baltimore, Md.
 Burke, Col. Clarence E., Cleveland, O.
 Burnett, Dr. Swan M., Washington, D. C.
 Burnham, Miss Clara Avery, Kansas City, Mo.
 Bush, Mrs. Reuben G., New Orleans, La.
 Bushnell, Gov. Asa S., Springfield, O.
 Bushnell, Mrs. Asa S., Springfield, O.
 Butcher, Mrs. Henry C., Philadelphia, Pa.
 Butler, Mrs. Della Frances, Dighton, Mass.
 Butterick, Emma T., Lowell, Mass.
 Byers, Mrs. W. N., Denver, Colo.
 Byington, Miss Alice, Stockbridge, Mass.
 Byrne, Major John, New York, N. Y.
 Cabell, Mrs. Allston, Richmond, Va.
 Cabell, Mrs. Henry Coalter, Portland, Ore.
 Caesar Rodney Chapt. D. A. R., Claymont, Del.
 Caine, Mrs. Margaret, Salt Lake City, Utah.
 Caine, Miss, Salt Lake City, Utah.
 Calder, William J., Jr., Harrisburg, Pa.
 Caldwell, Mr. J. Albert, Philadelphia, Pa.
 Calhoun, Miss Josephine Giles, St. Louis, Mo.
 Cameron, Mrs. Angus, Wisconsin.

Campbell, Mrs. Ellis Lewis, Wayne, Pa.
 Cannon, Mrs. Martha A., Ogden, Utah.
 Carpenter, Mr. Arthur E., Arlington, Mass.
 Carpenter, Mrs. Arthur E., Arlington, Mass.
 Carpenter, Mrs. Franklin R., Deadwood, S. Dak.
 Carré, Mrs. W. W., New Orleans, La.
 Carroll, Mrs. Charles A., Staten Island, N. Y.
 Carroll, Miss Grace E., Washington, D. C.
 Carroll, Mrs. Howard, New York, N. Y.
 Carroll, Mrs. William S., Washington, D. C.
 Carter, Mrs. Cornelia Redington, Philadelphia, Pa.
 Carter, Lucile Polk, Philadelphia, Pa.
 Carter, Miss Mary Elizabeth, Boston, Mass.
 Carter, Miss Nellie P., Boston, Mass.
 Carter, Mrs. Thomas Nelson, W. Richmond, Va.
 Casey, Mrs. Joseph J., New York, N. Y.
 Castleman, Mrs. Alice Breckinridge, Louisville, Ky.
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 Chamberlin, Mrs. William H., Pittsfield, Mass.
 Chamberlain, Mrs. J. K., Raleigh, N. C.
 Chamberlain, Mrs. Lucy Parker, Boston, Mass.
 Chapman, Mrs. Mary A., Fitchburg, Mass.
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 Cheney, Prof. Albert Baker, Boston, Mass.
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 Choate, Mrs. S. J. Hassett, New York, N. Y.
 Church, Mrs. Irving Porter, Ithaca, N. Y.
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 Claiborne, Herbert A., Richmond, Va.
 Claiborne, Mrs. Herbert A., Richmond, Va.
 Clark, Albert, California.
 Clark, Austin Wm., Alameda, Cal.
 Clark, Edward, Jr., California.
 Clark, Jessie, Alameda, Cal.
 Clark, Margaret, Alameda, Cal.
 Clark, Mildred B., Alameda, Cal.
 Clark, Morris R., Alameda, Cal.
 Clark, Mrs. Charles W., Butte, Mont.
 Clarke, Francis B., St. Paul, Minn.
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 Clews, Mrs. Henry, New York, N. Y.
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 Copeland, Mrs. George W., Middleborough, Mass.
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 Coryell, Mrs. Lucy McBusing, Lebanon, O.
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 Courtney, Mrs. William, New York, N. Y.
 Cowan, Mrs. Andrew, Louisville, Ky.
 Cowling, Mrs. John Valdon, Louisville, Ky.
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 Crawford, Miss Helen, Salt Lake City, Utah.
 Crocker, Minerva Cushing, Fitchburg, Mass.
 Crowell, Mrs. J. S., Springfield, O.
 Cruse, Miss, Helena, Mont.
 Cummings, Mrs. Annie L., Portland, Me.
 Cunningham, Mr. Edward C., New Brighton, N. Y.
 Curtiss, Charles B., Bay City, Mich.
 Curtiss, Charles B., Jr., Bay City, Mich.

Curtiss, Mrs. Jennie McGraw, Bay City, Mich.
 Curtiss, Georgiana McGraw, Bay City, Mich.
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 Dailey, Miss Charlotte F., Rhode Island.
 Dall, Helen Boyd, Harrisburg, Pa.
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 Dandridge, Dr. N. P., Cincinnati, O.
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 Dayton, Miss Anna L., Trenton, N. J.
 Daniel, Mrs. James R. V., Richmond, Va.
 Daniels, Mrs. John W., Piqua, O.
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 Dickinson, Mr. Edward, Omaha, Neb.
 Dickinson, Mrs. Edward, Omaha, Neb.
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 Dillon, Judge John F., New York, N. Y.
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 Donahue, Mrs. John Vincent, New York, N. Y.
 Dooley, Mrs. James H., Richmond, Va.
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 Dreier, Miss Loretta, Fort Wayne, Ind.
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 Elkins, Stephen B., Elkins, W. Va.
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 Ellett, Mrs. Virginia Randolph, Richmond, Va.
 Ellis, Mrs. E. John, New Orleans, La.
 Ellyson, Mrs. J. Taylor, Richmond, Va.
 Elmer, Mrs. William T., Middletown, Conn.
 Ely, Frederick G., New York, N. Y.
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 Emerson, Mary A., Boston, Mass.
 Emerson, Pres. Charles Wesley, Boston, Mass.
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 Emory, Mrs. Thomas, Syracuse, N. Y.
 Emory, Mrs. William H., Washington, D. C.
 English, Mrs. James, New Haven, Conn.
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 Failing, Miss Mary Forbush, Portland, Ore.
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 Fairbanks, Mrs. Leland, New York, N. Y.
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 Fenelon, Mrs. Edward J., New York, N. Y.
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 Ferris, Mrs. Howard, Cincinnati, O.
 Ffoulke, Mrs. Charles M., Washington, D. C.
 Field, Mrs. Albert O., East Orange, N. J.
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 Fisher, Mrs. May Hanbury, New York, N. Y.
 Fisk, Mrs. Henry G., New York, N. Y.
 Fitch, Mr. James E., Washington, D. C.
 Flagler, Mrs. John H., New York, N. Y.
 Flick, Mrs. Daniel W., Rapid City, S. Dak.
 Fleishman, Mrs. Henry, New York, N. Y.
 Foote, Mrs. Laura Redington, Scranton, Pa.
 Forest, Mrs. Cornelius Vanderbilt de, New York, N. Y.
 Foster, Mrs. Edward J., New York, N. Y.
 Foster, Mrs. J. Ellen, Washington, D. C.
 Foster, Mrs. James M., Shreveport, La.
 Foulke, Mrs. Eleanor, Quakertown, Pa.
 Fowler, Mrs. Charles, Galveston, Tex.
 Frame, Dr. Adolphus Benjamin, Piqua, O.
 Frank, Mrs. Henry, New York, N. Y.

Franklin, Mrs. Fabian, Baltimore, Md.
 Franklin, Mrs. Harris, Deadwood, S. Dak.
 Franklin, Mrs. James C., New York, N. Y.
 Frick, Mr. Jacob, Wooster, O.
 Frick, Mrs. Jacob, Wooster, O.
 Friday Club, The, Hillsboro, O.
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 Fremont, Mrs. John C., New Brighton, S. I., N. Y.
 Freret, Mrs. F. G., New Orleans, La.
 Fryer, Mr. George G., Syracuse, N. Y.
 Fuller, Mrs. Thomas, New York, N. Y.
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 Gaffney, Mr. T. St. John, New York, N. Y.
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 Gage, Prof. Simon Henry, Ithaca, N. Y.
 Gage, Mrs. Susanna Phelps, Ithaca, N. Y.
 Gage, Henry Phelps, Ithaca, N. Y.
 GaNun, Mrs. Stephen M., Greenwich, Conn.
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 Gamble, Miss Rose, Louisville, Ky.
 Gargan, Mrs. Henri Lucien, New York, N. Y.
 Garrett, Miss Mary S., Philadelphia, Pa.
 Garrison, Mrs. William F., Brooklyn, N. Y.
 Gartner, Mrs. Julia M., New York, N. Y.
 Gaston, Mrs. Marie G. Jones, Deadwood, S. Dak.
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 Gath, Mrs. Charles W., Hamilton, O.
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 Gerrish, Mrs. Frederick Henry, Portland, Me.
 Gerrish, Mrs. Frank Scott, New York, N. Y.
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 Gibson, Mr. William J., New York, N. Y.
 Gibson, Mrs. William J., New York, N. Y.
 Gielow, Mrs. Henry J., New York, N. Y.
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 Gilliland, Mr. George E., Ohio.
 Gilliland, Mrs. George E., Ohio.
 Gill-Kirk, Mrs. Nancy, Steubenville, O.
 Gilman, Mr. John S., Boston, Mass.
 Gilmer, Mrs. Mary E., Salt Lake City, Utah.
 Glover, Mrs. Henry S., Fairfield, Conn.
 Goddard, Mrs. R. H. J., Providence, R. I.
 Goin, Mrs. James D., New York, N. Y.
 Goldsborough, Mrs. Edmund Kennedy, Washington, D. C.
 Good, Mrs. Arthur Taylor, Hamilton, O.
 Goodloe, Mrs. Green Clay, Washington, D. C.
 Goodloe, Mrs. John K., Louisville, Ky.
 Goodman, Mrs. W. A., Jr., Cincinnati, O.
 Goodrich, Miss Mary J., Stockbridge, Mass.
 Gould, Miss Elizabeth Porter, Boston, Mass.
 Gould, Dr. George M., Philadelphia, Pa.
 Graham, Mrs. Charles J., Middletown, Conn.
 Gray, Mrs. Alfred, Richmond, Va.
 Gray, Mrs. Horace, Washington, D. C.
 Gray, Miss Mary E., Dorchester, Mass.
 Gray, Mrs. Olin D., New York, N. Y.
 Graydon, Mrs. T. W., Cincinnati, O.
 Green, Lina Harrison, Richmond, Va.
 Grier, Mr. Thomas Johnson, Lead City, S. Dak.
 Grier, Mrs. Thomas Johnson, Lead City, S. Dak.
 Grier, Mr. Thomas Johnson, Jr., Lead City, S. Dak.
 Griffen, Mrs. Charles H., New York, N. Y.
 Groce, Mrs. Thomas J., Galveston, Tex.
 Groesbeck, Mrs. Telford, Cincinnati, O.
 Grossman, Mr. Arpad Sandor, New York, N. Y.
 Guernsey, Dr. Egbert, New York, N. Y.
 Guernsey, Mrs. Egbert, New York, N. Y.
 Guernsey, Miss Florence, New York, N. Y.
 Guilbert, Mrs. Walter Downey, Columbus, O.
 Gurnsey, Anna J., Montpelier, Vt.
 Haley, Mrs. Albert, Brooklyn, N. Y.
 Hall, Mrs. Alfred Lowell, New Orleans, La.
 Hall, Mr. B. Frank, St. Marys, Pa.
 Hall, Mrs. Eliza W., Harrisburg, Pa.
 Hall, Mrs. George W. S., Washington, D. C.
 Halley, Mrs. James, Rapid City, S. Dak.
 Halliday, Mrs. Edward W., Washington, D. C.
 Hanna, Senator Marcus A., Cleveland, O.
 Hamlin, Miss Sarah D., San Francisco, Cal.
 Hamlin's School, Miss, San Francisco, Cal.
 Hamlin's School, Miss, Intermediate Department, San Francisco, Cal.
 Hamlin, Mrs. Teunis S., Washington, D. C.
 Harkness, Miss Hester, Salt Lake City, Utah.
 Harlan, Mrs. John Marshall, Washington, D. C.
 Harmon, Mrs. Edward V., St. Louis, Mo.
 Harmon, Mrs. Olive Scoby, Cincinnati, O.
 Harries, Gen. George H., Washington, D. C.
 Harrison, Mrs. John W., Richmond, Va.
 Harrison, Mrs. Mathew Bland, Richmond, Va.
 Harrison, Miss Mary Torrence, Cincinnati, O.
 Harrison, Mrs. W. H., Cincinnati, O.
 Hartley, Mrs. Marcellus, New York, N. Y.
 Hartogensis, Dr. A. E., New York, N. Y.
 Haskell, Mrs. Joseph T., Columbus, O.
 Hastings, Miss Elizabeth K., Detroit, Mich.
 Hastings, Mrs. Mary L., Detroit, Mich.
 Hastings, Miss Sarah B., Detroit, Mich.
 Hathaway, Mrs. James F., Brighton, Mass.
 Hearst, Mrs. Phebe A., Pleasanton, Cal.
 Heath, Mrs. Fletcher S., Hamilton, O.

Heller, Mr. William J., Easton, Pa.
 Helmuth, Mrs. William Tod, New York, N. Y.
 Hemenway, Mrs. Harriett L., Readville, Mass.
 Henderson, Mabel, Cambridge, Mass.
 Henry, Miss M. A., Washington, D. C.
 Henry, Mr. Charles Seton, New York, N. Y.
 Hernan, John J., Denver, Colo.
 Herr, Mrs. A. J., Harrisburg, Pa.
 Herrmann, Mrs. Esther, New York, N. Y.
 Hess, Mrs. Jacob, New York, N. Y.
 Hicks, Mrs. James E., Piqua, O.
 Hicks, Mrs. John, New Bedford, Mass.
 Hicks, Mrs. Mary Dana, Boston, Mass.
 Higginbotham, Miss May, Philadelphia, Pa.
 Hill, Miss Anna Bryant, Baltimore, Md.
 Hill, Mrs. Henry, Minneapolis, Minn.
 Hill, Mrs. Thomas, Baltimore, Md.
 Hilliard, Miss Laura, Cleveland, O.
 Hirsch, Miss Stella, Cincinnati, O.
 Hiscock, Mrs. Frank, Syracuse, N. Y.
 Hilton, Miss Ida L., Nyack, N. Y.
 Hitch, Mrs. Frederick Delano, Newburg-on-Hudson, N. Y.
 Hitchcock, Mrs. Thomas, New York, N. Y.
 Hoadley, Mrs. George, New York, N. Y.
 Hobart, Mr. Garret A., Jr., Paterson, N. J.
 Hodder, Mrs. Halie Riley, Winthrop, Mass.
 Hoeke, Mrs. William H., Washington, D. C.
 Holbrook, Mrs. E. Everett, Holbrook, Mass.
 Holden, Mrs. Kate Davis, Salt Lake City, Utah.
 Holdridge, Mrs. H. H., Lima, O.
 Hollenberg, Mrs. Amelia A., Little Rock, Ark.
 Hollister, Mrs. Douglas, New York, N. Y.
 Holmes, Mrs. C. R., Cincinnati, O.
 Homan, Mrs. C. D., Boston, Mass.
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 Hook, Mrs. Cornelius, Trenton, N. J.
 Hooper, Miss Emma M., New York, N. Y.
 Hooven, Mrs. J. Clinton, Hamilton, O.
 Hopkins, Mrs. Archibald, Washington, D. C.
 Hornsby, Mrs. Isham, Washington, D. C.
 Horton, Miss Blanche, New York, N. Y.
 Horton, Mrs. H. L., New York, N. Y.
 Horstmann, Mrs. Ferdinand O., Washington, D. C.
 Houghton, Dr. Henry C., New York, N. Y.
 House, Mr. Thomas C., Pittsburg, Pa.
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 Howland, Miss Isabel, Sherwood, N. Y.
 Howland, Miss Rachel, Fairhaven, Mass.
 Hosford, Miss Cornelia C. T., Cambridge, Mass.
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 Humphrey, Mrs. J. F., Colorado Springs, Colo.
 Humphreys, Mrs. Francis M., New York, N. Y.
 Humphreys, Dr. Frederick, New York, N. Y.
 Humphreys, Mr. Frederick E., New York, N. Y.
 Humphreys, Miss Jayta, New York, N. Y.
 Humphreys, Mrs. Wolcott J., Warsaw, N. Y.
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 Hunt, Miss Sarah E., Salem, Mass.
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 Jackson, Mrs. Mary Chapin, Newtonville, Mass.
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 Jeffress, Thomas F., Richmond, Va.
 Jeffress, Mrs. Thomas F., Richmond, Va.
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 Kauffmann, Mrs. Jessie Kennedy, Washington, D. C.
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 Keel, Miss Mary F., Salt Lake City, Utah.
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 Kellar, Mrs. J. M., M. D., Hot Springs, Ark.
 Kellar, Mr. Philip Rutherford, Hot Springs, S. Dak.
 Kellar, Miss Werdua, Hot Springs, S. Dak.
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 Kingsley, Adj. Gen. Herbert L., Columbus, O.
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 Kunkel, Elizabeth Crane, Harrisburg, Pa.
 Ladd, Mrs. William F., Galveston, Tex.
 Ladew, Mrs. Edward R., New York, N. Y.
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 Largey, Mrs. P. A., Butte, Mont.
 Landstreet, Mrs. May Davis, Davis, W. Va.
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 Law, Mr. Charles H., Cincinnati, O.
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 Layng, Miss Agnes W., New York, N. Y.
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 Lee, Mrs. Andrew E., Vermillion, S. Dak.
 Lee, Mrs. Arthur, Elkins, W. Va.
 Lee, Miss Jessamine, Vermillion, S. Dak.
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 Leidy, Mrs. Joseph, Philadelphia, Pa.
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 Lewis Post, Woman Relief Corps, The, Xenia, O.
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 Lincoln, Mrs. George B., London, O.
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 Logan, Walter S., New York, N. Y.
 Lomax, Mr. Edward Lloyd, Omaha, Neb.
 Lomax, Mrs. Edward Lloyd, Omaha, Neb.
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 Loud, John J., Weymouth, Mass.
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 Lowe, Miss Catherine Aurelia, Salt Lake City, Utah.
 Lowe, Joseph D., Boston, Mass.
 Lowes, Surgeon Gen. Joseph E., M. D., Dayton, O.
 Lowes, Mrs. Joseph E., Dayton, O.
 Lucas, Mrs. Joseph D., Goodwood, Kinloch P. O., Mo.
 Luchetti, Mme. S., New York, N. Y.
 Ludlow, Mrs. M. T., New York, N. Y.
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 McDonald, Mrs. J. M., New York, N. Y.
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 McDonald-Stallo, Miss Laura, Cincinnati, O.
 McDougal, Mrs. Thomas, Cincinnati, O.
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 McGuire, Mrs. George Washington, New York, N. Y.
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 McKee, Miss Leila S., Oxford, O.
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McLean, Mrs. Eugene E., New York, N. Y.
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 Mauro, Mr. Philip, Washington, D. C.
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 Melicent Porter Chapter D. A. R., The, Waterbury, Conn.
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 Monroe, Elbert E., San Francisco, Cal.
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 Neave, Miss Kate, Cincinnati, O.
 Nelden, Mrs. W. A., Salt Lake City, Utah.
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 Newton, Miss Clara Chipman, Cincinnati, O.
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 Northrop, Mrs. Frank, New York, N. Y.
 Nott, Mrs. Charles C., Washington, D. C.
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 Noyes, Miss Mary, Brooklyn, N. Y.

Noyes, Mrs. John, Butte, Mont.
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 Orr, Mrs. William P., Piqua, O.
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 Page, Mrs. Henry T., Fitchburg, Mass.
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 Palmer, Mrs. John E., Portland, Me.
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 Patterson, Miss Marie E., Washington, D. C.
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 Randolph, Mrs. Norman V., Richmond, Va.
 Randolph, Mrs. Thomas E. F., New York, N. Y.
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 *Raymond, Mrs. Charles H., New York, N. Y.
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 Reed, Mr. Willis E., Madison, Neb.
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 Sage, Mrs. Ira Yale, Wallace, Ga.
 Salisbury, Mrs. Orange J., Salt Lake City, Utah.
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 Schenck, Mrs. Adrian, Washington, D. C.
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 Schneider, Mrs. J. Frederick, New York, N. Y.
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 Schwartz, Mr. Adolph Anton Charles, New York, N. Y.
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 Sealy, Mrs. George M., Galveston, Tex.
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 Seeley, Mrs. Frank B., Kingston, N. Y.
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 Selden, Mr. C., Baltimore, Md.
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 Senior, Mrs. Edward, Cincinnati, O.
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 Sheldon, ex-Gov. Charles Henry, Pierpont, S. Dak.
 Sheldon, Mrs. George, Boston, Mass.
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Siegel, Mrs. Rachel U., Salt Lake City, Utah.

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Silverthorne, William H., Cleveland, O.

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Sinclair, Mrs. John J., New York, N. Y.

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Smith, Col. George W., New York, N. Y.

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Smith, Lillia E., Boston, Mass.

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Smith, Miss Margaret V., Theological Seminary P. O., Va.

Smith, Mrs. Mary A., Milford, Conn.

Smith, Mrs. William Russell, New York, N. Y.

Smith, Miss Sara Winthrop, Nantucket, Mass.

Sneath, Mrs. S. B., Tiffen, O.

Snead, Percival C., Chicago, Ill.

Snow, Mrs. Henry Sanger, Brooklyn, N. Y.

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Sorg, Mr. Paul Arthur, Middletown, O.

Sorg, Mrs. Paul John, Middletown, O.

Southwick, Prof. Henry Lawrence, Beverly, Mass.

Southwick, Mrs. Jessie Eldridge, Boston, Mass.

Speed, Mrs. John J., Louisville, Ky.

Spencer, Mrs. E. Dudley, New York, N. Y.

Spencer, Mrs. Sara A., Washington, D. C.

Spencerian Business College, Washington, D. C.

Sprague, Mrs. Roy E., New York, N. Y.

Spraker, Mrs. Harriet M., New York, N. Y.

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Stanage, Mrs. William Henry Harrison, Cincinnati, O.

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Sweat, Mrs. L. D. M., Portland, Me.

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Swyser, Jacob Louis, Louisville, Ky.

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